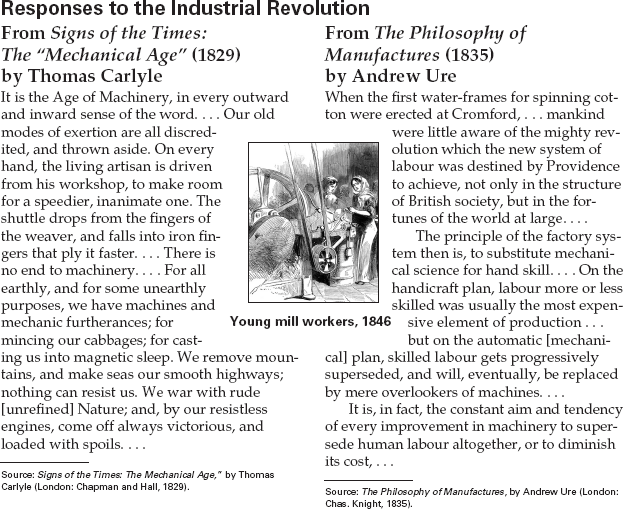
Name Class Date

50_1

The use of machines in manufacturing became widespread during the Industrial  
Revolution. Below are two views regarding the impact industrialization had on soci-  
ety. The first excerpt is by Thomas Carlyle, an English author and social critic. The  
other excerpt is by Andrew Ure, a professor at the University of Glasgow and sup-  
porter of the factory system. ♦ *As you read, think about the writers’ reactions to the  
changes brought about by advances in technology. Then, on a separate piece of paper, answer  
the questions that follow.*



50_8

**1.** What examples does Carlyle give of workers  
being replaced by machines?

**2.** According to Ure, what is the advantage of  
using machines in manufacturing?

**3. Recognize Cause and Effect** Reread the first  
paragraph of the excerpt by Carlyle. List one  
cause and several effects of the Industrial  
Revolution that he describes.

**co50**

Name Class Date

Untitled-1 copy

Children were an important part of the workforce during the Industrial Revolution.  
The jobs were often dangerous, and many labored long hours. Many started working  
as early as age six. In the excerpts below, two nineteenth-century members of the  
British Parliament offer their viewpoints on the child labor issue. ♦ *As you read, think  
about what it might have been like to work in a factory in the early 1800s. Then, on a separate  
sheet of paper, answer the questions that follow.*



66-RU-004-3

**1.** Explain each man’s viewpoint on the effects  
of child labor in factories.

**2.** What effects of child labor did the Earl of  
Shaftesbury see during his factory visit?

**3. Identify Point of View** Compare the points of  
view set out in the two excerpts. Which  
author do you think makes the best argu-  
ment? Use supporting details or evidence  
from the excerpt to support your answer.

**co**

**47**